

ICT Infrastructure

Planning for Acquisition of Resources	Basic level of planning for ICT purchasing exists.	Some level of ICT purchase planning takes place, including standardisation of ICT equipment, use of laser printers, and purchasing with warranty.	Procurement planning and standardisation of ICT equipment takes place. Older computers are disposed of environmentally.	There is an integrated approach to procurement which takes into account full operating costs of ICT equipment and technical support provision.
LAN & Broadband Access	A network exists in some areas of the school. School is connected to the Schools Broadband Programme. Internet access is distributed through the Local Area Network.	Most rooms and computers are connected to the school network, facilitating access to online and network resources.	A high speed and reliable network extends to all areas of the school. All computers are connected to the network facilitating access to online and locally based server resources.	Resources are accessible from a central server. All teachers and students have secure access to server space, and their e-portfolio, from within the school and remotely.
Technical Support	Technical support is carried out using mainly voluntary assistance. Occasionally a technician is paid to carry out urgent work.	Technical Support is provided by an external company on a call-out basis as required. No technical support contract is in place.	Technical support is factored into procurement planning, all equipment is procured with an appropriate warranty. Formal technical support contract with Service Level Agreement (SLA) is in place with an external provider.	Technical support is planned and integrated with ICT procurement planning and takes into account full ICT operating costs.
Software and Digital Content	Limited e-learning resources are available. Scoilnet is used regularly. Central licensing agreements are availed of.	The school has a range of appropriate e-learning resources to support learning at all levels.	There is easy access to appropriate digital content that teachers have catalogued by subject/curriculum area.	The school creates its own customised digital content which is accessible from home and school.
ICT Equipment	Some classrooms have desktop computers. A laptop and portable projector, printer and digital camera are available as shared resources.	Some rooms have digital projectors and computers. Peripherals, such as digital cameras and scanners are used for e-learning activities.	All learning areas have access to a range of ICT equipment including digital projectors and wirelessly-enabled tablet PC's. Laptop trolleys are used to improve access to resources.	All learning areas have access to a range of ICT equipment. Provision is made for the incorporation of students' mobile devices.
Licensing	It is unclear whether all software in use in the school is properly licensed.	The school is developing a software licensing programme for the applications installed on the school's equipment.	The school has a log of all licenses for software and applications in use throughout the school.	The school ensures that all new installations of hardware and software meet the required licensing standards.