

Leadership & Planning

	Initial	e-Enabled	e-Confident	e-Mature
Vision	Vision focuses mainly on ICT equipment. ○	e-Learning vision is developed by e-Learning Team. ○	e-Learning vision is fully integrated into the whole school vision. ○	e-Learning vision is wide ranging and shared by all stakeholders. It is actively tested through the student learning experience. ○
Plan	Basic ICT Plan is in place. ○	e-Learning Plan has been developed by e-Learning Team. One teacher or a group of teachers has assumed leadership for ICT planning in the school. ○	Comprehensive e-Learning Plan is integral to the whole school plan. The development of the plan is led by principal/ICT co-ordinating teacher/e-Learning Team with all staff contributing and whole school acceptance. There is a designated ICT co-ordinating teacher with clearly defined duties and responsibilities. ○	Teachers implement the e-Learning Plan in their daily work. Staff & students are actively engaged in innovative and exemplary practice. ○
Integration	Focus is mainly on ICT equipment and the acquisition of basic ICT skills. ○	Focus is mainly on supporting the integration of ICT usage throughout the school. ○	Focus is mainly on supporting more comprehensive integration of ICT and the exploration of new and more effective approaches to ICT integration. ○	Focus is mainly on supporting and facilitating personalised and self-directed learning. ○
Acceptable Use Policy	School has developed an Acceptable Use Policy for the Internet. ○	School has developed an AUP following consultation with staff, students, parents/guardians, board of management/trustees. ○	School has developed and ratified an AUP for Internet and ICT use following consultations with staff, students, and parents. All stakeholders are familiar with its contents and the plan is fully implemented. ○	The AUP accommodates innovative use of new technologies, and facilitates the development of an ethical and responsible approach to the use of these technologies. ○
Special Educational Needs	Support of ICT as a tool for learning in special educational needs exists but is uncoordinated. ○	Use of ICT is focused on the areas of learning support and resource teaching. ○	School supports and encourages the use of a wide range of ICT resources and assistive technologies throughout the school to facilitate the inclusion of students with special educational needs in line with the EPSEN Act. ○	School includes the use of ICT and assistive technologies in the development of all Individual Educational Plans (IEP) for students with special educational needs and uses ICT in all aspects of special educational needs assessment. ○