




















e-Learning Culture

Access	Teachers and students have limited access to e-learning resources. 	Teachers and students have regular access to e-learning resources. 	e-Learning resources are readily available to staff and all students throughout the school. 	e-Learning resources are available to staff, students and the wider school community outside of school time. 
Evidence of Use	There is little visible evidence of e-learning. 	There is visible evidence of use of e-learning, eg displays of project work. 	Evidence of e-learning is visible in all areas throughout the school. 	The school disseminates and shares examples of good practice beyond their own school community. 
Website/ Online Presence	School has or is actively planning an online presence, eg a blog or basic website. 	School has an active and up-to-date website. 	The school website contains content developed by teachers and students. 	Schools uses a Content Management System (CMS) to create a communicative space where the school community publishes content and which conforms to accessibility guidelines. 
Projects	Some teachers engage in school-based ICT project work. 	School is involved in projects that integrate e-learning (national and/or international), eg e-Twinning. 	School has experience of integrating e-learning in interdisciplinary and large scale project work, eg FiS. 	Students and teachers regularly develop small-scale projects for external collaboration, eg through the use of a Virtual Learning Environment or wikis. 
Organisation & Communication	School has an e-mail address, and uses this for basic levels of correspondence and communication. 	There is some communication between school, home and the Department of Education & Science via e-mail or text messaging. 	School makes regular use of ICT to communicate with teachers, parents, Board of Management and the wider community. School has an e-mail newsletter. 	School encourages parents and the wider community to use ICT to communicate with the school. Teachers, students and parents have online access to student records and timetable. 