

## Student & Peer Multi-Media Assessment

When teaching and learning with ICT you can enhance learning and develop students' critical thinking when you provide opportunities for them to peer review one another's work and to critically evaluate their own digital work. The reflection process is important as a higher order learning skill and will guide students in improving their work.

### Pedagogical Practice Tips:

1. Primary teachers can shorten and simplify the wording of the assessment/evaluation sheet for younger pupils.
2. A teacher can create their assessment sheet by a little adaptation of this assessment/evaluation rubric and use it to grade students' multi media work and their class e-Portfolios.

### Sample

#### Evaluation Rubric for Digital Multi Media Work

During this activity you will complete an evaluation of a piece of digital multi-media work.

Name of work: \_\_\_\_\_

Name of student: \_\_\_\_\_

Your name: \_\_\_\_\_

**Step 1:** Read the questions and think about your responses on first viewing/hearing the digital work.

	Very little	Moderate extent	Great extent
1. Content is fit for purpose, topic is clear, focused on the project/course.			
2. The digital media item extends my understanding and my learning.			
3. There is evidence of good research, use of primary and secondary sources of information and it is well organised.			
4. There is evidence of skilful use of ICT equipment and/or software.			
5. The digital media item is well presented, attractively laid out, easily opened and viewed/heard. It is suitable for its audience.			
6. There is evidence of good communication skills/collaboration and team work.			

**Step 2:** Look or listen again at the digital work and now use this evaluation rubric to assess the multi-media work.

	Consider which apply to the work being evaluated	Section Marks	Score
<b>Project Preparation</b>		<b>20</b>	
Preparation and Supporting Resources	The e-Portfolio contains: Support folders organised into suitable sub-folders. An Action Plan, Storyboard, Dated drafts, Research links, Images, Supporting files/documents, Bibliography.		
<b>Content</b>		<b>50</b>	
Content – Writing	Information is accurate, complete, current & useful. Spell-checked, proof-read & error free. Text shows strong understanding of ideas/concepts. Instructions to user are clear. Copyright has been considered and complied with.		
Content – Audio	Sound quality clear and easy to hear. Script/text conveys topic to audience, information is accurate, complete, current and useful. Pronunciation and intonation clear and demonstrates understanding of topic.		
<b>Technical Features</b>		<b>15</b>	
Technical Features – Design & Layout	Design is logical, consistent and easy to follow. Contains the required project components (e.g. 2 images, wiki page, 8 slides, 5 minute podcast, 2-sided brochure, blog post with 1 graphic ...). All elements are well placed and can be easily viewed/heard by audience. Graphics, use of sound effects, colour/background etc are relevant, well placed and co-ordinated with other elements.		
<b>Finished Work</b>		<b>15</b>	
Finished Work/ Published Work	Work is fully finished. Sources have been cited and acknowledged. Work opens and is easily viewed/listened to. Work is appropriate, appealing to its target audience and supports the objectives of the project task.		
<b>Total</b>		<b>100</b>	